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April-24  
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[Scoring Indicators]

Revision: 2015

Course Code: 2004

Course Title: ENGINEERING CHEMISTRY – II

Question No.	Scoring Indicator	Split-up score	Sub Total	Total	
<b>PART – A (10 marks)</b>					
I.	1.	<ul style="list-style-type: none"> <li>▪ No of e<sup>-</sup> that can be accommodated in n<sup>th</sup> shell = 2n<sup>2</sup></li> <li>▪ No of electrons in the 3<sup>rd</sup> shell = 2×(3)<sup>2</sup> = 18</li> </ul>	1 1	2	<b>10</b>
	2.	<ul style="list-style-type: none"> <li>▪ Iron is placed above copper in the electrochemical series. Hence it can displace Cu from CuSO<sub>4</sub></li> </ul> <p style="text-align: center;"><b>OR</b></p> <p>Fe + CuSO<sub>4</sub> → FeSO<sub>4</sub> + Cu</p>	2	2	
	3.	<ul style="list-style-type: none"> <li>▪ An electric cell that is rechargeable and can therefore be used to store electrical energy in the form of chemical energy.</li> <li>▪ Any 1 eg (Lithium-ion battery, nickel-cadmium cell etc)</li> </ul>	1 1	2	
	4.	<ul style="list-style-type: none"> <li>▪ A copolymer is a polymer that is made up of two or more monomer species</li> <li>▪ Any 1 example (Buna-S, Buna-N, Nylon 6,6 etc)</li> </ul>	1 1	2	
	5.	<ul style="list-style-type: none"> <li>▪ Any 2 problems</li> </ul>	1+1	2	
<b>PART – B (30 marks)</b>					
II.	1.	(a) <ul style="list-style-type: none"> <li>▪ Statement</li> <li>▪ Illustration with an example</li> </ul>	2 2	4	<b>6</b>
		(b) <ul style="list-style-type: none"> <li>▪ 4s</li> <li>▪ Aufbau principle</li> </ul>	1 1	2	
	2.	(a) <ul style="list-style-type: none"> <li>▪ A coordinate bond is a covalent bond in which both electrons come from the same atom.</li> <li>▪ It is also called a dative covalent bond.</li> <li>▪ Any one example (e.g. NH<sub>4</sub><sup>+</sup> formation)</li> </ul>	1 1 2	4	<b>6</b>
		(b) <ul style="list-style-type: none"> <li>▪ In H<sub>2</sub>O there is hydrogen bonding because oxygen has a high electronegativity.</li> <li>▪ Oxygen forms hydrogen bonds with H atoms of other water molecules resulting in intermolecular hydrogen bonding. This type of hydrogen bonding is not seen in H<sub>2</sub>S</li> </ul>	1 1	2	
	3.	(a) <ul style="list-style-type: none"> <li>▪ Anode (Oxidation)      2H<sub>2</sub> → 4H<sup>+</sup> + 2e<sup>-</sup></li> <li>▪ Cathode (Reduction)    O<sub>2</sub> + 4H<sup>+</sup> + 4e<sup>-</sup> → 2H<sub>2</sub>O</li> <li>▪ Overall Reaction        2H<sub>2</sub> + O<sub>2</sub> → 2H<sub>2</sub>O</li> </ul>	1½ 1½ 1	4	<b>6</b>
		(b) <ul style="list-style-type: none"> <li>▪ An electrolytic process for producing thick oxide coatings, usually on aluminium and its alloys.</li> <li>▪ The oxide layer is typically 5 to 30µm in thickness</li> <li>▪ Anodising is used to give improved surface resistance to wear and corrosion, or as a decorative layer.</li> </ul>	Any 2 points 1×2=2	2	
	4.	(a) Any 4 factors (Temperature, Humidity/ moisture, pH of the medium, Presence of impurities, Saline environment/ Dissolved salts etc)	1×4=4	4	<b>6</b>
		(b) Statement of Faradays 1 <sup>st</sup> law	2	2	

5.	(a)	<ul style="list-style-type: none"> <li>Homopolymers – Polymers which are made up of identical monomer units.</li> <li>Copolymers – Polymers which are made up of more than one type of monomer units.</li> <li>One example for each</li> </ul>	1 1 1 + 1	4	6
	(b)	A property of an element to form different types of bonds by joining other atoms of the same element.	2	2	
6.	(a)	<ul style="list-style-type: none"> <li>An atom or a group of atoms present in an organic compound and which is responsible for its unique chemical reactions</li> <li>Aldehyde: CHO                      Ketone: &gt;C=O</li> </ul>	2 1 + 1	4	6
	(b)	<ul style="list-style-type: none"> <li>Tetrafluoroethene</li> <li>Any one use (eg. Nonstick cookware)</li> </ul>	1 1	2	
7.	(a)	<ul style="list-style-type: none"> <li>Greenhouse effect is the process by which radiations from the sun are absorbed by the greenhouse gases &amp; not reflected back to space.</li> <li>Any two causes with explanation</li> <li>(i) Burning of Fossil Fuels</li> <li>(ii) Deforestation</li> <li>(iii) Industrial Waste and Landfills</li> <li>[½ mark each if no explanation is given]</li> </ul>	1 1½+1½	4	6
	(b)	Any 2 eg. (carbondioxide, chlorofluorocarbons etc)	1 + 1	2	

**PART – C (60 marks)**

**UNIT – I**

III.	(a)	Al – $1s^2 2s^2 2p^6 3s^2 3p^1$ or      [Ne] $3s^2 3p^1$ Ar – $1s^2 2s^2 2p^6 3s^2 3p^6$ or      [Ne] $3s^2 3p^6$	2 2	4	15	
	(b)	Any 3 differences <u>Orbit</u> (i) 2 Dimensional (ii) $2n^2$ electrons (iii) Not in accordance to Heizenbergs Uncertainty Principle	<u>Orbital</u> 3 Dimensional 2 electrons in any orbital In accordance to HUP Heizenbergs Uncert. Principle	2 each		6
	(c)	<ul style="list-style-type: none"> <li>Statement of Heizenbergs Uncertainty Principle</li> <li>Mathematical Representation</li> <li><math>m = h/4\pi.\Delta x. \Delta v</math> <math>m = 6.6 \times 10^{-34} / 4 \times 3.14 \times 0.1 \times 10^{-9} \times 5.2 \times 10^{-24}</math> <math>= 0.101 \text{ kg.}</math></li> </ul>	2 1 ½ 1 ½	5		

**OR**

IV.	(a)	<ul style="list-style-type: none"> <li>Statement of Octet rule</li> <li>Illustration using molecules that obey octet rule (any 1.eg. CCl<sub>4</sub>)</li> <li>Any 2 examples of molecules that violate octet rule</li> </ul>	2 1 1	4	15
	(b)	<ul style="list-style-type: none"> <li>Definition of ionic bond</li> <li>Ca → Ca<sup>2+</sup> 2,8,8,2      2,8,8</li> <li>O → O<sup>2-</sup> 2,6              2, 8</li> <li>Ca<sup>2+</sup> + O<sup>2-</sup> → CaO</li> </ul>	2 ½ ½ + ½ ½ ½ + ½ 1	6	
	(c)	(i) True      (ii) True      (iii) False (iv) False      (v) True	1×5 = 5	5	

UNIT – II					
V.	(a)	<ul style="list-style-type: none"> <li>A Daniell cell is a galvanic cell which converts chemical energy into electrical energy. The Daniell cell consists of two electrodes of dissimilar metals, Zn and Cu kept in contact with ZnSO<sub>4</sub> and CuSO<sub>4</sub> solutions respectively.</li> <li>Diagrammatic representation</li> <li>Half-cell reaction at anode: <math>Zn(s) \rightarrow Zn^{2+}_{(aq)} + 2e^{-}</math></li> <li>Half-cell reaction at cathode: <math>Cu^{2+}_{(aq)} + 2e^{-} \rightarrow Cu(s)</math></li> </ul>	1  2 1 1	5	15
	(b)	Any 5 characteristics <ul style="list-style-type: none"> <li>Ions are responsible for conduction</li> <li>Involves chemical change</li> <li>Accompanied by the decomposition of the substance</li> <li>Involves transfer of matter</li> <li>Conductance increases with increase of temperature</li> </ul>	1 × 5	5	
	(c)	<ul style="list-style-type: none"> <li>Electrochemical series is a list that describes the arrangement of elements in the order of their increasing electrode potential values.</li> <li>The series is set by measuring the potential of various electrodes versus standard hydrogen electrodes(SHE)</li> <li>The more reactive metals occupy the top position of the series</li> </ul> Any 3 uses <ul style="list-style-type: none"> <li>Helps in comparing Oxidizing &amp; Reducing Strengths</li> <li>Use to calculate Std. emf (E°) of Electrochemical Cell</li> <li>Helps in Predicting the Feasibility of Redox Reaction</li> </ul>	Any 2 points 1×2=2   1×3=3	5	
OR					
VI.	(a)	<ul style="list-style-type: none"> <li>Explaining Cathodic protection with example (½ mark)</li> <li>Explaining Sacrificial protection with eg (½ mark)</li> </ul>	2 + ½ 2 + ½	5	15
	(b)	<ul style="list-style-type: none"> <li>Inert electrode: Electrode that does not actively participate in the electrochemical cell's chemical reaction. They serve only as a source or sink for electrons without playing a chemical role in the electrode reaction.</li> </ul>	2	5	
		<ul style="list-style-type: none"> <li>Active electrode: Electrode that actively participates in the electrochemical cell's chemical reaction. The active electrode's metal ions will dissolve in the electrolytic solution.</li> <li>Inert electrodes are primarily used in electrolysis while Active electrodes are primarily used in electroplating</li> </ul>	2  1		
	(c)	<ul style="list-style-type: none"> <li>Defining Strong electrolyte</li> <li>Defining Weak electrolyte</li> <li>Example for Strong and Weak electrolyte</li> </ul>	2 2 1	5	
UNIT – III					
VII.	(a)	Any 4 properties <ul style="list-style-type: none"> <li>Very High Melting Point</li> <li>High Strength</li> <li>Superior Abrasion and Wear Resistance</li> <li>High degree of corrosion resistance</li> <li>Resistance to Thermal Shocks</li> </ul>	1 × 4	4	15

	(b)	<ul style="list-style-type: none"> <li>▪ Explaining about any 2 synthetic rubbers (polymeric form and the monomers involved)</li> <li>▪ Any one use for each</li> </ul>	2 + 2 1 + 1	6	
	(c)	<ul style="list-style-type: none"> <li>▪ Nylon 6 : Caprolactum</li> <li>▪ Nylon 6,6 : Adipic acid &amp; Hexamethylene diamine.</li> <li>▪ Polymeric structure of Nylon 6</li> <li>▪ Polymeric structure of Nylon 6,6</li> </ul>	1 1 + 1 1 1	5	
OR					
VIII.	(a)	<ul style="list-style-type: none"> <li>▪ 2 eg for isomerism exhibited by organic compounds</li> </ul>	2 + 2	4	<b>15</b>
	(b)	<ul style="list-style-type: none"> <li>▪ Explaining thermosetting plastics</li> <li>▪ 2 examples of thermosetting plastics</li> <li>▪ Thermosetting plastics cannot be recycled as they posses strong crosslinking between monomer units</li> </ul>	2 2 2	6	
	(c)	<ul style="list-style-type: none"> <li>▪ Borosilicate glass is a type of glass with silica and boron trioxide as the main glass-forming constituents</li> <li>▪ <u>Any 2 properties</u> <ul style="list-style-type: none"> <li>• Low coefficients of thermal expansion and are hence resistant to thermal shock.</li> <li>• Resistant to chemicals</li> </ul> </li> <li>▪ <u>Any 2 Uses</u> <ul style="list-style-type: none"> <li>• Used to make glassware's for chemistry labs</li> <li>• Used to make kitchen ware.</li> </ul> </li> </ul>	2 1 + 1  $\frac{1}{2} + \frac{1}{2}$	5	
UNIT – IV					
IX.	(a)	Any 2 qualities (readily available, less expensive, transported easily, high calorific value, shouldn't leave behind any undesirable residues. etc)	1 × 5	5	<b>15</b>
	(b)	<ul style="list-style-type: none"> <li>▪ Definition of air pollution</li> <li>▪ Sources &amp; effects of any 3 pollutant gases (CO, SO<sub>2</sub>, SO<sub>3</sub>, NO<sub>2</sub> etc)</li> </ul>	2 1×3=3	5	
	(c)	<ul style="list-style-type: none"> <li>▪ Explaining acid rain and causes</li> <li>▪ Consequences of acid rain (any 2)</li> </ul>	2 + 1 2	5	
OR					
X.	(a)	<ul style="list-style-type: none"> <li>▪ Primarily caused by the reactions of nitrogen oxides and volatile organic compounds in presence of sunlight</li> <li>▪ Also called Los Angeles smog</li> <li>▪ Commonly associated with urban areas with high levels of vehicle emissions</li> <li>▪ It is often characterised by a brownish haze.</li> <li>▪ Primary pollutants are oxides of nitrogen and Volatile organic compounds</li> <li>▪ Occurs in cold humid climate</li> </ul>	1 × 5	5	<b>15</b>
	(b)	Any 5 principles of Green Chemistry	1 × 5	5	
	(c)	<ul style="list-style-type: none"> <li>▪ Explanation on Cracking</li> <li>▪ Discussion on two types of Cracking</li> </ul>	1 2 + 2	5	

