

209 8-11-23

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NOV 23

CODE: 2001

COURSE: English for Communication

VERSION

**BLUE PRINT**

SL NO	MODULE	Type of Questions							
		Part A		Part B		Part C		Total	
		No. of Questions	Score	No. of Questions	Score	No. of Questions	Score	No. of Questions	Score
1		3	7	10	10	2	10	15	27
2		3	7	11	11	1	5	15	23
3		3	7	11	11	1	5	15	23
4		3	7	10	10	2	10	15	27
Total		12	28	42	42	6	30	60	100

QUESTION WISE ANALYSIS

COURSE : ENGLISH FOR COMMUNICATION-II

VERSION

QN NO	Specific Outcome (As per the syllabus)	Module	Content Details	Score	Time in minute
1 (a)	Knowledge	I	Factual	1	2
(b)	Develop comprehension	I	Convergent thinking	2	3
(c)	Analysis	I	Differntiate and distinguish	4	10
2(a)	Knowledge	II	Factual	1	2
(b)	Develop comprehension	II	Convergent thinking	2	3
(c)	Analysis	II	Analysis	4	10
3 (a)	Knowledge	III	Factual	1	2
(b)	Develop comprehension	III	Convergent thinking	2	3
(c)	Analysis	III	Compare and differntiate	4	10
4 (a)	Knowledge	IV	Factual	1	2
(b)	Develop comprehension	IV	Convergent thinking	2	3
(c)	Analysis	IV	Differntiate and distinguish	4	10
II 1(a)	Identify subject and prdicate	I	Subject and Predicate	1	2
(b)	use negative sentence	I	negative sentence	1	2
2(a)	Recognise the speeling errors	II	spelling correction	1	2
(b)	Recognise the speeling errors	III	spelling correction	1	2
3(a)	Get proficiency in correct usage	III	Relative clause	1	2
(b)	Get proficiency in correct usage	III	Relative clause	1	2
4	Learn different language fuctions	III	offering help	2	4
5	Learn different language fuctions	III	Giving advice	2	4
6 (a)	Get proficiency in correct usage	I	Adverb	1	5
(b)	Get proficiency in correct usage	II	Sentence formation	1	
(c)	Get proficiency in correct usage	III	Identify the meaning	1	
(d)	Get proficiency in correct usage	IV	Parts of Speech	1	
7(a)	Internalise correct pronunciation	I	Phonetics	1	

(b)	Internalise correct pronunciation	II	Phonetics	1	5
(c)	Internalise correct pronunciation	III	Phonetics	1	
(d)	Internalise correct pronunciation	IV	Phonetics	1	
III. 1(a)	Understand the meaning	I	word Meaning	1	5
(b)	Understand the meaning	II	word Meaning	1	
(c)	Understand the meaning	III	word Meaning	1	
(d)	Understand the meaning	IV	word Meaning	1	
2.(a)	Guess the meaning	I	Pick out the word	1	5
(b)	Guess the meaning	II	Pick out the word	1	
(c)	Guess the meaning	III	Pick out the word	1	
(d)	Guess the meaning	IV	Pick out the word	1	
3	Recognise the spelling errors	IV	Spell correctly	4	5
4	Understand english grammar	I	tense, concord	4	5
5	Proficiency in correct usage	III	Passive voice	4	5
6	Proficiency in correct usage	IV	Reported Speech	4	5
IV	Describe	II	Describe a person	5	10
V	Techniques of writing	I	Correspondence	5	10
VI	Techniques of writing	III	Passive voice, linkers	5	10
VII	Techniques of writing	I	Personal letter	5	10
VIII	Techniques of writing	IV	Dailyreport	5	10
IX	Develop presentation skill	IV	welcome speech	5	10
				100	180

SCHEME OF EVALUATION				
(SCORING INDICATION)				
Qst. No	Scoring Indicator	Split up Score	sub total	Total
<b>Part A</b>				
1 (a)	ROB	1	7	28
(b)	He planned to do all the milking before his father woke up	2		
(c)	“Christmas day in the morning” by Pearl S.Buck is a short story in which a boy named Rob realized that his dad loves him when overhearing a conversation between both of his parents. With that he wants to do something for his father for Christmas. Something that would never be forgotten and would show that he loves his father back. So Rob decides that he wants to wake up early in the morning of Christmas day and do the strenuous task of milking the family cows.	4		
2(a)	The little man	1	7	
(b)	He might have fainted	2		
(c)	The guest recalls the strange experience that began about a year ago. He was staying at that time in an old house in Great Ormond Street. The walls were damp and had discoloured patches on them. One of the patches resembled a human face. Gradually the guest became obsessed with the Face on the Wall. After a long quest he finds him riding in a taxi. - He followed and asks for his card, he sees the name and faint because there was a similarity between the name of the person and the street in which the little man lived. When he woke up he was in hospital	4		
3 (a)	Great men do not enjoy any special advantages or privileges from birth.	1	7	
(b)	All of them started their life without any difference	2		
(c)	‘Equipment’ is a poem written by Edger Albert Guest. This poem points out that courage and confidence are essential for success. Successful people have the right attitude towards life and belief in their abilities. The poet says that all are equally created by God. All of us have a pair of eyes, hands, legs and arms, and we all have a brain. The basic equipment is the same. The physical and mental abilities are the same. Great men do not enjoy any special advantages or privileges from birth.	4		
4 (a)	Ancient Egyptian writing materials called Papyrus	1	7	
(b)	Before the invention of paper, books were made of wood or bamboo.	2		
(c)	In ancient times books were made of wood and bamboo - They were heavy and occupied a lot of space - Reading needed not only brainwork but also physical strength. Thus the invention of paper was revolutionary. It remained a luxury item until the advent of steam-driven paper making machine in the 19th century	4		
<b>Part B</b>				
II 1(a)	Wireless Internet	1	2	
(b)	Wireless internet hasn't grown rapidly in the past few years	1		
2(a)	millionaire	1	2	
(b)	wedges	1		

## SCHEME OF EVALUATION

Revision: 2015

Course Code: 2001(S)

Course Title: English For Communication II

Qst No.	Scoring Indicators	Split Up Score	Sub Total	Total
	<u>PART-A</u>			
I.1.	Rob's mother cooked mince pies. Sisters sewed presents- Rob gave his father a tie. Father and mother always bought him something he needed like a book or a warm jacket.	3		
I.2.	Somebody's mother prayed God to be kind to the noble boy who had helped her cross the road.	3		
I.3.	The little man first followed him in a taxi at Piccadilly- reached Charring Cross- Then he had to travel by a train to Folkston and finally in a ship till Boulogne.	3		
I.4.	The equipment we have with us is two arms, two hands, two eyes, two legs and a brain.	3		
I.5.	The ancients might have used fire for cooking -used as a protection from wild animals and to keep themselves warm. Presently we make use of fire basically for cooking, smelting of metals, combustion of fuels etc.	3	18	
I.6.	First that a patch on the wall of a house in London matches that of an American gentleman and is closely connected to his life-2nd that the gentleman's name was related to the name of the place where his features had appeared-3rd that he had made the whole story up just half an hour before.	3		28

## SCHEME OF EVALUATION

II.1	c)EV Lucas	1	10	
2.	a)John Boyd Dunlop	1		
3.	b)Solve	1		
4.	c)Bengaluru	1		
5.	c)Soul	1		
6.	.b)Mary	1		
7.	a) J.C.Bose	1		
8.	b)To cross the road	1		
9.	b)Ormond Wall	1		
.10	a)Kind	1		
<b><u>PART – B</u></b>				
III.	a) Beauty	1	4	
	b) Beautiful	1		
	c) Ugly	1		
	d) Beautifully	1		
IV.	Words related with the key word shall be written	1	4	
		1		
		1		
		1		

## SCHEME OF EVALUATION

V.1	Write any two gadgets that are used in the kitchen.	2	2	
V.2.	a) moves b)generates	1 1	2	
V.3	a) Sorry I don't know the answer. b) Pardon me	1 1	2	
V.4	a) Hot b) Windy	1 1	2	
V.5	a) Sir could you please repeat that. b) Sorry but in my opinion.	1 1	2	
VI. 1.	a) Boarded b) Landed c) Leave d) Check in	1 1 1 1	4	
VI. 2.	a) Grandfather b)Daughter-in-law c) Fiancé d)Nephew	1 1 1 1	4	42

## SCHEME OF EVALUATION

VII. 1	a) I didn't see Neha yesterday	1	2	
	b) They are not angry	1		
VII.2	a) The prescribed format for requesting should be used	1	2	
	b) The prescribed format for requesting should be used	1		
VII.3	a) The baby is very cute.	1	2	
	b) The building is very huge	1		
VII. 4.	a) Advises relevant to the context beginning with the given structure should be written	1	2	
	b) Advises relevant to the context beginning with the given structure should be written	1		
VIII. 1	a) Passive	1	2	
	b) Active	1		
VIII.2.	a)Who	1	4	
	b)Where	1		
	c)When	1		
	d)Which	1		

## SCHEME OF EVALUATION

IX.	a) He asked whether the plane would be on time.	1	2	
	b) I asked her if she was sure.	1		
<b><u>PART –C</u></b>				
.X.	The object should be described in detail – Use/ function, Parts, Materials used, Shapes of its different parts, dimension, size, appearance etc.	5	5	
XI.	Write in a paragraph. Passive constructions of the present tense must be used. Proper connectors/linkers shall be used	6	6	
XII.	E-mail –prescribed format must be followed- Proper introduction- Body of the mail shall include all the relevant details- Conclusion- Proper phrases/ expressions for introduction and conclusion must be used.	6	6	
XIII.	Use prescribed format –Introduction –body of the letter shall include all the relevant details-Proper conclusion shall be used.	5	5	
XIV.	Begin with proper greeting- Introduction- Specify the event- Proper connectors – Welcome each dignitary in the order of importance- Use different structures for welcoming- Repetition shall be avoided- proper conclusion.	6	6	
XV.	Elaborate the whole schedule that is given in a paragraph using past tense. Appropriate connectors/ linkers must be used	8	8	
				36